

Mission Statement

"All at Porthcawl Comprehensive School are committed to providing a caring, disciplined, learning environment based on mutual respect in which all pupils, irrespective of gender, race or ability, develop their talents to the full".

The School's Aims

Porthcawl Comprehensive School will.....

Aim 1

Provide a healthy, safe and secure environment that will secure the wellbeing of all, enabling all to engage fully in the school and its community.

Aim 2

Ensure that every pupil is encouraged through a variety of learning opportunities to confidently achieve and develop the knowledge and skills necessary to succeed in adult life.

Aim 3

Ensure that all are happy, healthy, and free from bullying, abuse or exploitation in order to achieve their absolute best.

Aim 4

Provide opportunities for young people to take part in, develop and enjoy a wide variety of learning, sporting and cultural activities.

Aim 5

Provide an inclusive education that develops all pupils' personalities, abilities and moral values, encouraging them to respect other people, cultures and the environment whilst celebrating their own cultural identity.

Aim 6

Ensure that all pupils, regardless of their backgrounds and individual differences, will be valued, and will receive an equality of opportunity.

Aim 7

Encourage all pupils to participate in decision making, where their opinions will be valued, considered and responded to.



New 3 Year Plan 2018-2021 2018-2019

Porthcawl Comprehensive School
Perseverance Creates Success

FOR USE BY PARENTS/CARERS, LEARNERS, GOVERNORS, AND
MEMBERS OF OUR COMMUNITY

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School Improvement Plan



We are now in the first year of the School Improvement Plan (2018-2021), it is the vision of where our school will be in the next few years. The school reflects the needs of all stakeholders, pupils, parents and staff. The core purpose of the plan and the school is to receive the best educational outcomes for each and every learner. The plan is also the vehicle by which we deliver the core aims of our school. The plan will be reviewed regularly during the year and will be edited and reissued. The plan reflects local and national priorities, as well as the outcomes from our school self evaluation.

During the school year 2018-2019 the school will focus upon the following areas for improvement. There is further information on our school website: www.pothcawlschool.co.uk and a full version of the School Improvement Plan may be requested from the school.

1. Standards

- The school will implement the changes in the Key Stage 4 National measures, as we continue to support all our learners to reach their target grades in all subjects. As part of our extensive self-evaluation process, we will closely analyse and use the new data provided by the Welsh Government (WG). We will maintain and improve the AS, A2 & vocational performance points for all our sixth form learners, responding to the expected changes at post-16. We will continue to maintain and improve the final achievement by all our learners at Key Stage 3, throughout the range of levels.
- The school will value the progress of all learners and self-evaluate the performance measures described above for our pupils eligible for Free School Meals (eFSM) and those that are not (non-eFSM), boys & girls and Looked After Children (LAC).
- The school will strive to demonstrate improved progress in the National tests year on year and demonstrate progress in literacy and numeracy against the National Framework. We will further develop strategies to maintain progress against the Digital Competence Framework.

2. Wellbeing and Attitudes to learning

- The school will continue to strive to achieve the attendance targets for all learners and self-evaluate the figures for eFSM & non-eFSM learners, boys and girls, LAC and those pupils on the Education Maintenance Allowance (EMA). There will be a focus on persistent absence, aiming to reduce the number of pupils in this category to zero.
- The school will audit learner voice participation across the school & seek parent/carer views where ever possible.

- The school will continue to work alongside pioneer schools in the development of wellbeing opportunities for our pupils and staff. Further developments are planned for our school canteen.

3. Teaching and Learning Experiences

- The school will continue running the school learning group with a focus on excellent teaching.
- The school will continue to evaluate the Breadth, Balance and Appropriateness of the Curriculum. We will contribute to WG Pioneer groups, further plan for 'Successful Futures' and collaborate with Bridgend Council to provide the best sixth form options possible.
- The school will review, evaluate and enhance our provision for Skills including the DCF, the Numeracy and Literacy framework at KS3 and the whole school literacy programme.
- The school will introduce new platforms to allow pupils to continue learning outside the classroom. Hwb+ is no longer supported by the WG.

4. Care, Support and Guidance

- The school will track and monitor the Provision of Learning Support and phase in the new Additional Learning Needs and Educational Tribunal Act.
- The school will continue to develop the sixth form experience, pastoral work and Russell Group work and apprenticeship preparation.
- The school will review, evaluate and enhance the provision of Personal and Social Education (PSE) across the school.
- The school will extend the introduction of General Data Protection Regulation (GDPR) and provide further 'on-line safety' training for all.

5. Leadership and Management

- The school will devise training to ensure the quality and effectiveness of Leaders and Managers.
- The school will continue to enhance our Self-Evaluation Processes and Improvement Planning.
- The school will adopt the Professional Standards for teaching and leadership for serving teachers and leaders. We will develop partnerships with other educational establishments to share best practice.
- The school will maintain the careful planning of staffing (teaching and support staff), in the light of further budget cuts, by continually reviewing curricular needs.